Flowchart for assessment determination on IEP

1. Student is in enrolled in a grade level that administers state or district wide assessment. (Required statewide at 3-8 & 11 for Dakota STEP and 5 & 9 for Writing) Yes No 2. Will the student primarily be On IEP select: "Student not accessing general content standards required to take state and or alternate content standards? district wide assessment at Alternate content standards this grade level. **General content** Does the student have a significant cognitive disability as defined standards by meeting all of the following criteria: The student has an active IEP with annual goals and short 3. Are there accommodations term objectives/benchmarks which focus on Alternate documented on the IEP that the Content Standards; and student receives routinely and the student's cognitive abilities are 2.0 standard deviations 2. are necessary for participation or more below the mean (inclusive of the standard error of in statewide assessments? measurement); and the student primarily requires direct and extensive No Yes instruction to acquire, maintain, generalize and transfer skills done in naturally occurring settings of the student's 4. Would any of the life. (e.g. school, community, home, vocational/career, and accommodations invalidate the No recreation and leisure) results of the assessment Yes (non-standard administration)? On IEP select: On IEP select: "Student will be taking an "Student will be taking Yes alternate assessment", complete justification state and district wide No statements and code student in SIMS as having Non-standard accommodations assessments with or a significant cognitive disability... are not allowed on the Dakota without STEP. Determine if there are accommodations," and The Dakota Step-A is only allowed for students who have a other accommodations the determine Assessment significant cognitive disability. If the student did not meet student can receive that do not Accommodations after these criteria, their primary instruction should come from the invalidate the test. Call SD determining general content standards with or without accommodations. Dept. of Education at 773-3678 appropriate Call SD Special Education Programs at 773-3678 with if there are questions. Return to instructional questions. Return to step 2 above. step 4 above. accommodations.

